# LITTLE FLOWER CONVENT SCHOOL Syllabus (2025-2026) Class-I

## **ENGLISH LANGUAGE**

**Book: Mastering Grammar (A Book Of English Grammar And Composition)-1** 

**Publisher: Cordova Publications** 

# Term I

- L-1 The Alphabet
- L-2 Naming Words- Names of Things
- L-3 Names of Animals and Birds
- L-4 Names of Persons
- L-5 Names of Places
- L-6 Let Us Revise Naming Words
- L-7 Special Names
- L-8 One and More than One
- L-9 He or She (Gender)

# Term II

- L-10 Describing Words
- L-11 Describing Animals
- L-12 Describing Your Loved Ones
- L-13 Let Us Revise Describing Words
- L-14 Doing Words
- L-15 More Doing Words
- L-16 Sounds Animals Make
- L-17 Doing Words and Naming Words
- L-18 Am, Is, Are

# **Creative Writing:**

My House (82A) (5-7lines)

My Self (82B) (5-7 lines)

# Term III

- L-19 Am, Is, Are + ing
- L-20 Let Us Revise Doing Words
- L-21 Has, Have
- L-22 This and These, That and Those
- L-23 I, You, She, He, It
- L-24 We, You, They
- L-25 Capital Letter and Full Stops
- L-26 A or An
- L-27 In, On, Under, Near, Over
- L-28 Joining Words

# **Creative Writing:**

Picture Composition (Any) (page-83)

# Question Paper Pattern Class I (40+10 MARKS)

Internal Assesment-10 marks (Class test, Notebook completion Project/Assignment & Attendance)

#### Term I

Only Grammar- 40 marks

#### Term II & III

- Q1 Composition/Picture Composition (as mentioned in the syllabus)
- Q2 Grammar

#### **ENGLISH LITERATURE**

Book: Butterfly ( A Multi Skill Course in English )

Publication: Green Earth

Term -1 Marks - 40 + 10

Lesson -1 All About Me

Lesson -2 Now We Are Six (Poem)

Lesson -3 King Bruce and The Spider

Term -2 Marks - 40 + 10

Lesson -4 The Rainbow (Poem)

Lesson -5 Rover and Pepper

Lesson – 6 Tit For Tat

Lesson- 7 The Swing (Poem- Only for Recitation)

Lesson - 8 Three Little Lambs

Term -3 Marks - 40 + 10

Lesson -9 Zoo

Lesson – 10 This Little Spider (Poem)

Lesson -11 Our National Flag

Lesson- 12 Little Miss Muffet

Question Paper Pattern

# Question Paper Pattern Class I (40+10 MARKS)

Internal Assesment-10 marks (Class test, Notebook completion Project/Assignment & Attendance)

Q1 MCQS

. One Word . Word Meaning . True False . Back Exercise

Q2 Question Answer

Q3 Word meanings (only from the chapters)

Q4 Make sentences (only from the chapters)

Q5 Who said to Whom

Q6 Back Exercises

# HINDI Book: नई उड़ान – 1 पब्लिकेशन: तरुण Book: व्याकरण पंखुड़ी हिंदी व्याकरण एंव रचना पब्लिकेशन: Best Way Term I Revision of स्वर-व्यंजन वर्णमाला बस पर चढ़ (बिना मात्रा के शब्द) बादल आलस मत कर (आ की मात्रा) चिडिया आई (इ की मात्रा) नानी ककडी लाई (ई की मात्रा) व्याकरण पाठ 1: हमारी भाषा पाठ २: वर्ण और वर्णमाला पाठ ३: मात्राएँ i. स्वर अ ii. (आ,इ,ई) Term II सुबह-सुबह दातुन कर (उ की मात्रा) पूजा झूला झूली (ऊ की मात्रा) ऋषि की कृपा (ऋ की मात्रा) मेला (ए की मात्रा) कैलाश भैया (ऐ की मात्रा) मोर (ओ की मात्रा) गौरी की मौसी (औ की मात्रा) रंगों के नाम फलों के नाम

• क्यां करण

- पाठ ३: मात्राएँ (उ, ऊ, ऋ, ए, ऐ, ओ, औ)
- पाठ ४: शब्द और वाक्य
- पाठ ५: नाम वाले शब्द
- पाठ ७: एक और अनेक

### Term III

- बंदरवाला (अं की मात्रा)
- आनंद का गाँव (अँ की मात्रा)
- अः (: का प्रयोग)
- हिंदी की गिनती
- पतंग (Reading)
- मेरा परिचय (Composition)
- पाठ: १६ मेरी पाठशाला
- पाठ: 17 चालाकी नहीं चली व्याकरण
- पाठ ३: मात्राएँ (अं, चंद्रबिंदु, अ: विसर्ग)
- पाठ ६: लिंग बदलो
- पाठ ११: उलटे अर्थ वाले शब्द
- पाठ १२: सामान अर्थवाले शब्द

# **Question Paper Pattern Class I (40+10 MARKS)**

Internal Assesment-10 marks (Class test, Notebook completion Project/Assignment & Attendance)

Term II & III

#### Term I

चित्र देख कर अक्षर और शब्द बनाओ

- मिलान
- खाली स्थान
- मात्राओं के शब्द
- वर्णमाला

#### Term II

- प्रशन / उत्तर
- खाली स्थान
- मिलान
- चित्र पहचान कर नाम

# Composition

# Term III

- प्रशन / उत्तर
- खाली स्थान
- मिलान
- चित्र पहचान कर नाम

#### **MATHEMATICS**

**Book: Together with Magic of Mathematics** 

Publisher: Rachna Sagar

#### Term I

Unit 1: Understanding Whole Numbers and Numerals (up to 99)

Unit:2: Addition (up to 2-digit numbers)

Unit:6: Measurement of Weight

Counting: 1 to 300

Number Names/ Numerals: 1 to 150

Tables: 0 to 3

**Assignment:** Unit -6 (Sorting Weight)

Cut and paste heavy and light objects in the appropriate places.

Activity: Unit-1(To understand the concept of place value, children will draw an abacus using spokes or sticks for one's and tens. They will paste bindies of two different colours to place the value.)

#### Term II

Unit: 3 Subtraction (up to 2- digit numbers)

Unit: 5 Measurement of Length

Unit: 10 Data Handling Counting: 301 to 600

Number names/ Numerals: 151 to 300

Tables: 0 to 7

**Assignment:** Unit- 5(Measure the length of the book, your school bag, desk, bottle and a spoon

and write the length in the given chart.) **Activity:** Unit-3(Subtraction bowling)

By placing a few plastic glasses or cups, students will start bowling in turns. Then count how many

they knock over and solve to determine how many all are still standing/left.

Term III

Unit:4 Time

**Unit:7 Measurement of Capacity** 

**Unit:8 Geometry** 

Unit:9 Patterns (Project) Worksheets will be provided for the project

Counting: 601to 1000

Number names/ Numerals:301 to 500

Addition sums (with carry-over)

Tables: 0 to 10

Assignment: Unit- 4(Children will record the time of Sunrise and Sunset for a week (writing the

dates, time of Sunrise and Sunset)

Activity: Self Correcting Pop stick Puzzle

(Colour for each shape and writing the name of the shape on each Pop stick including the number of sides / corners. Children will make the shapes by taking out the pop sticks of same shapes.)

# Question Paper Pattern Class I (40+10 MARKS)

Internal Assesment-10 marks (Class test, Notebook completion Project/Assignment & Attendance)

- 1. MCQ with 3 options
- 2. Fill in the blanks
- 3. Match the columns
- 4. Dodging Tables
- 5. True/False
- 6. Solve the following

### **ENVIRONMENTAL STUDIES**

**Book: My Watch Tower Environmental studies** 

**Publisher: Pearson** 

Term I

Chapter 1. About me

Chapter 2. My body

Chapter 3. My family

Chapter 4. We Celebrate

Chapter 5. Let us have Fun (Only for Reading)

Diagram: Sense organs

Term II

Chapter 6 The food We eat

Chapter 7. Water and its Importance

Chapter 8. Home sweet home

Chapter 9. Dressing up

Chapter 10. Air around us

Chapter 11. Clean and Healthy (Only for Reading)

Chapter 12. Being Safe

Diagram: Draw types of houses.1. Igloo 2) Houseboat 3) Kutcha house

## Term III

Chapter 13. My Neighborhood

Chapter 14. People around us

Chapter 15. Our Green friends (Only for Reading)

Chapter 16. The Animal World

Chapter 17. Means of transport

Chapter 18. How we communicate (Only for Reading)

Chapter 19. In the Sky

Diagram: Parts of a Plant (Pg. 93)

# Question Paper Pattern Class I (40+10 MARKS)

Internal Assesment-10 marks (Class test, Notebook completion Project/Assignment & Attendance)

- Q1. True/ False
- Q2. Multiple choice questions with 3 options
- Q3. Match the following
- Q4. Answer in one word
- Q5. Name them
- Q6. Answer the following questions
- Q7. Diagram

## **COMPUTER APPLICATION**

Book: Code Blox Publisher: Kips

NOTE: \*Assignment will be based upon the topics covered in each term.

\*Step based question will not be a part of assessment.

Term I

- L-1 Computer-A Machine
- L-2 Uses of a Computer

#### Term II

- L-3 Parts of a Computer
- L-4 Using Computers Do's and Don'ts

#### Term III

- L-5 Computer Mouse
- L-6 Computer Keyboard
- L-7 Storage Devices

# Question Paper Pattern Class I (40+10 Marks)

Internal Assessment - 10 marks (Class test, Notebook completion, Project/Assignment & Attendance)

- Fill in the blanks (with Clue Words/Hints)
- True/ False
- MCQ's (with three options)
- Match the following.
- Name the Following.
- Question Answer (one word or one line answer)
- Picture based questions

MORAL SCIENCE

Book: Gems for life (A unique book on value education )

**Publisher: Progress** 

Term I

Lesson: 1,2,3

Term II

Lesson: 4,5,6

Term III

Lesson: 7,8,9,10

GENERAL KNOWLEDGE

Book:Junior Knowledge 1 Publisher:Bharti Bhawan

Term I

Lesson: 1,2,3,4,5,6,7,8,9,10,11,12,13 ( Page no.- 1 to 20)

Term II

Lesson: 14,15,16,17,18,19,20,21, 22,23,24,25,26,27,28 (Page no. – 30 to 46)

Term III

Lesson: 29, 30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46 (Page no. – 48 to 65)

CONVERSATION

Book: Let's Talk Well Publisher: Jay Cee

Term I

Lesson: 1,2,3,4,5,6 ( Page no. - 3 to 10)

Term II

Lesson: 7,8,9,10,11,12,13,14 ( Page no. – 11 to 20)

Term III

Lesson: 15,16,17,18,19,20,21,22 ( Page no. – 21 to 32)